

## **Reflection on Global Citizenship and Education for Global Citizenship.**

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### **Global Citizenship:**

The term Global Citizenship primarily challenges me to look beyond myself. It makes me feel that I belong, not only to my country India but to the whole universe at large. It increases in me a demanding responsibility for what is happening around me as I am deeply connected in the world. Global Citizenship reminds me that I am a social being and whatever I do either positively or negatively has an enduring impact on the world. The recent atrocities happenings in the Middle East countries and the plight of all the migrants disturb me because I feel I am a Global citizen. The concept of Global Citizenship not only urges me to know the happenings across the globe but to respond to them in a responsible and significant way to bring these threats to end. Global Citizenship dawns in me a universal consciousness that breaks the barrier of caste, creed, religion, language, culture, border, nations, rich and poor. It calls me to a greater vocation to commit myself to people's right to life, peace, justice, dignity and equality. Finally, the sense of Global Citizenship leads me to an active collaboration and genuine sharing of resources.

### **Education for Global Citizenship:**

I make conscious effort to educate myself through reading Newspapers, watching television and accessing other social media that help me to feel that I am part of this world. The constant effort of reminding myself that I am a Global Citizen enables me at the end of the day to act more locally. It propels in me a desire to spread this awareness of the greater need of Global Citizenship, especially among school children and within the community in which I live. While teaching the students their syllabus I create a platform for thought provoking classroom discussions and debates on few burning issues and concerns that is happening around the world and make students actively response to them by finding new way of solutions to these problems. I strongly believe that in order to be effective in spreading this message of Global Citizenship I need to start to think and act first.

### **A specific activity or program which will help put Global Citizenship in Practice- photos with a short explanation.**

I have involved students of middle adolescents from two different schools in a 120 hours community service learning activities. We adopted a community to do the service learning activities that are related to their syllabus under five categories Education, Hygiene and Sanitation, Health and Nutrition, Environment and Skill Development. The activities are focused to develop the life skills of children. This experience of coming out of their classroom gives them an opportunity to be closely associated to the world of discrimination, injustice, inequality and poverty in which they live. Such activities also make them more friendly to their neighbourhood. I feel that structured community service learning gives a good praxis for Global citizenship.

### **Resources, Programs, books, videos, Links online resources:**

1. Free online course: From Patriarchy to Equality -- Be the Change. <https://gender-equality-school.teachable.com/p/from-patriarchy-to-equality-be-the-change/>.
2. Articles from JPIC voice.