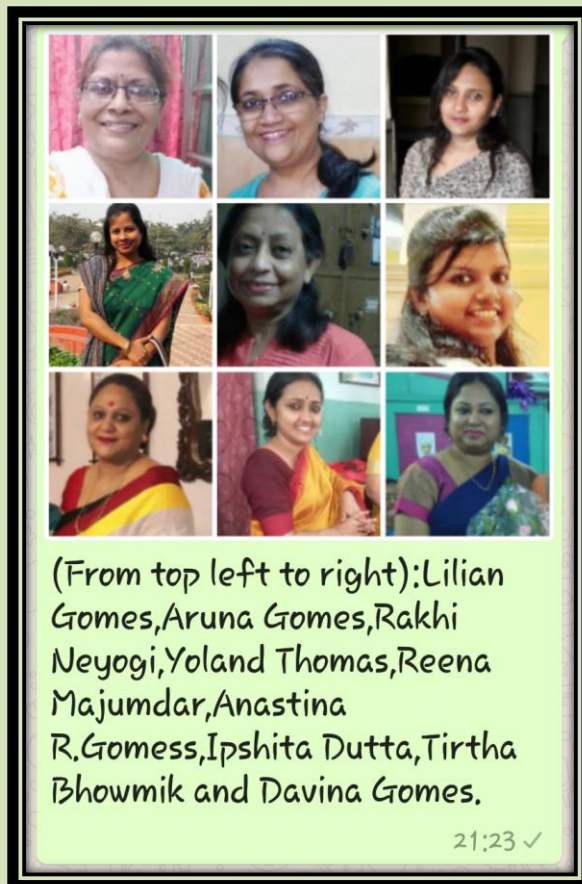


## ONGOING LEARNING FOR TEACHERS

*WORKSHOPS AND PROGRAMS ATTENDED BY THE TEACHERS OF LORETO DAY SCHOOL, DHARAMTALA.*

ACADEMIC YEAR 2017-2018.



### **1) Workshop at Teachers' Centre on Special Education:**

- Accepting differences and celebrating diversity.
- Understanding Inclusion and Exclusion.
- Meaningful inclusion.
- Inclusive Education for students with disabilities.

**FEEDBACK:** In the year 2017-18, we did work with three differently abled children. Two of these students are still being helped academically this year. One of the students had to be directed to a Special Needs school as per the medical diagnosis. In the present year 2018-19 another child has been identified as differently abled and we have started working with her as well.

2) **Discussion on Current situation in our Catholic Schools at Archbishop House:**

- Catholic students should not be refused admission in any catholic institution.
- Question-Answer session on how leadership promotes freedom of thought.
- The POCSO ACT was presented by Fr. Benny Thomas.

**FEEDBACK:** Encouraging to see that all Loreto Schools got the C.B.C.I Award. A POCSO committee to be formed by all schools.

\*A workshop on POCSO was held in our school premises for all teaching staff.

3) **History workshop organized by the Education Board:**

**FEEDBACK:** Character sketch of the great personalities must be emphasized. The learning of dates should not be given too much emphasis as teachers themselves fail to do so. Movie clippings and music of that era could be shown .Use of Lateral Teaching which connects other subjects with History could be used. Projects must be technologically based.

4) **History workshop ‘Peaceworks’at Modern High School organized by MACE:**

**FEEDBACK:** A fruitful learning experience as new methods and techniques that may be used to teach History and make it interesting were taught. Techniques of analyzing the present situation and then to predict the future was also discussed.

5) **Workshop at Chowringhee High School for Kids for Tigers**

- The renowned Bengali film actor Sabyasachi Mukherjee shared his experiences while travelling in different forests.
- Photographs of tigers, their characteristics, scientific names and special features were discussed.

**FEEDBACK:**The need for the protection and conservation of wildlife was an enriching discussion.

6) **WORKSHOP AT BITM ON SCHOOL SAFETY:**

**FEEDBACK:**In the light of recent cases of child abuse in various educational institutions this workshop highlighted the POCSO ACT and its various connotations and implications. The way it could be implemented in the various schools formed the most important part of the discussion.

7) **WORKSHOP ON BEYOND BOOKS ORGANISED BY BICHITRA**

**PATHSHALA:** The objective of the workshop was the exposure of a wide range of films that would help to broaden children's understanding of the world.

**FEEDBACK**

- ❖ Film can be used as a teaching tool.
- ❖ Films as a means to get young people enthusiastic about the subject.
- ❖ More opportunities in schools for young people to watch and learn from films.

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