

# **Enforme**PARLAMENTO RENOVATERRA

Por: Laura Muñiz Youth Representative

22/10/2025



# REPORT RENOVATERRA PARLIAMENT

Online event Argentina, Chile and Spain

Students from Mary Ward family schools discuss solutions in a virtual parliament to problems that are presented to them





- Context, previous activities
- The online event
- Students's contributions
- •4 Areas for improvement
- Acknowledgements



## Context

In the context of the start of the school year, schools in Spain, Argentina, and, for the first time, schools in Chile from the Mary Ward family were invited to an online meeting where students could play being parliamentarians for a day.

They were assigned a secretariat or parliament and a booklet that provided them with information and tools for the event

Additionally, they had to complete a preliminary activity. The four secretariats had representation from the three countries (Spain, Argentina, and Chile).

These four secretariats were divided into:

- Consumer Secretariat
- Energy Secretariat
- Terrestrial Ecosystem Secretariat
- Marine Life Secretariat

Upon arriving at the event, the students should have read the booklet and completed the preliminary activity, which consisted of asking people in their surroundings questions related to the environment, within the theme of their secretariat.



### The event





#### **FIRST PART**

In the first part of the event, the Youth Representative, Laura Muñiz, welcomes all the teachers, students, moderators, etc. Marta Santos, responsible for JPIC in Spain, does the same.

The Youth Representative provides the context of the activity, recalling in a presentation what they have been reading and the activity they have been doing.



She also explains the activities to be carried out at the event and the timing:

- 1. Students are divided into rooms to complete the workbook activities related to the event:
- Match problems with solutions in each department
- Choose two solutions from activity one and explain why they do not exist yet: lack of policies, lack of financial resources?
- Contribute their own solution. Why is this solution important?
- What do they need to implement the solution they have proposed
- 2. These activities are carried out in the online rooms of each department in 40 minutes
- 3. Each group selects a spokesperson and shares their group's idea

## The event

#### SECOND PART

After the explanation, the students are sent to the rooms to carry out group activities.

As a new feature, this year there are four moderators distributed across the four rooms (belonging to schools from Argentina) who help maintain the flow and turn-taking.

The Youth Representative goes through the rooms during this time to provide guidance in case of doubts.





#### THIRD PART

Back in the common room, a spokesperson from each department briefly shares what has been discussed in their respective online rooms.

The Youth Representative takes notes for each of them.

#### **FOURTH PART**

Marta Santos, responsible for JPIC in Spain, and the Youth Representative thank all the participants for their involvement.





#### SECRETARÍA DE ENERGÍA





The Ministry of Energy spoke about focusing on "the correct use of energy in each municipality."

It is important that "energy is not wasted and is used for what it is meant for, which is for the people."

Their solution was based on focusing on the correct use of energy by each government, but also on raising citizens' awareness about how to use and make the most of energy, for the common progress of all.

From the Consumer **Affairs** Department, they focused on the textile industry.

Their proposal is based on the idea that people with minor criminal charges should perform community work involving the organization and collection of clothes donated to containers.

They discussed the resources needed for this idea: they needed clothing containers, security to accompany the people with minor charges...They also proposed that within this activity, in addition to being carried out by these individuals, other citizens could participate as volunteers, promoting another volunteer activity in the city.









From the Secretariat of Underwater Life, they proposed the Aquopolis project, with several points:

One focused on education and awareness of marine care through school talks, educating from childhood.

Another focused on "fines and beach monitoring," to "watch over people who are not doing it properly."

Finally, one focused on monitoring oil in the sea, creating safe spaces like reserves for marine animals.

The Secretariat of Terrestrial Ecosystems proposed the project 'Care More and Pollute Less.'

They talk about pollution in forests combined with food waste. As a solution, they suggest 'Food consultancy, advertising in media and on social networks.'

They also emphasize education in schools, clubs... in this sense, with a clear political request regarding the poor waste management so that the initiative works. 'So that people are more aware of what they consume.' 'Ban on plastics that pollute in activities at school centers.'







Cuadernillo de actividades de la Secretaría nº4

# Areas for improvement



#### Starting Time

The time difference between countries makes it difficult to find a middle ground for meetings. It could be discussed to adapt on some day, especially in Spain with the time change.

#### Students in online's rooms

It is complex to send students to the rooms. It is necessary for the emails to be assigned in advance. It could also be considered if it is easier to do this on another platform.



### Acknowledgements





#### **Teachers**

For their time, the prior preparation, the hours devoted from their classes to such projects, which allow students from the Mary Ward family to get to know their international peers.



# Pastoralists and JPIC

For coordinating the teachers and conveying information to them, and for the technical coordination of the online meeting, respectively.



#### **Students**

For participating, for dedicating extra time outside of class to this event.

To the moderators, for keeping the conversation flowing with respect.

To the secretaries, for taking notes on what is said in the room.



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